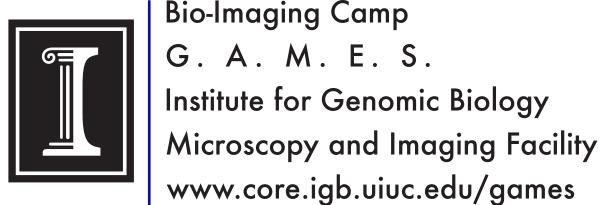
GIRLS A DVENTURES IN MATHEMATICS, **E**NGINEERING AND **S**CIENCE



CO,: FRIEND OR FOE TO PLANTS?

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From the information in the data table, it seems that in the el-

evated CO, samples, there were fewer mitochondria and chlo-

believe that more carbon dioxide leads to fewer mitochondria

and chloroplasts in a plant cell, but the results are inconclusive

because we only tested three positions in two different leaves.

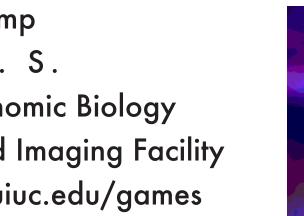
Consequently, this experiment is inconclusive and the results

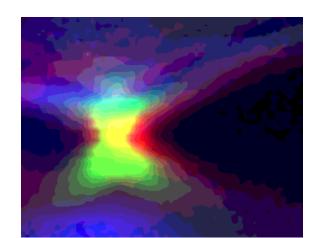
are not reliable. To make this a better experiment we should test

more samples from multiple leaves in both ambient and elevat-

roplasts than in the ambient CO, samples. This might lead us to

Discussion and Conclusion





Introduction and Objective

Our task was to study the effects of carbon dioxide on plant cells by determining the amount of mitochondria and chloroplasts in the cell. To do this, we used a fluorescence microscope to help us gather images. We also used 2D and 3D imaging programs to analyze our photos and measure the chloroplasts and mitochondria.

Materials and Methods

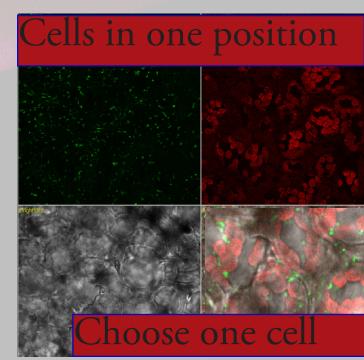
The materials involved in this project were the IGB Fluorescence Microscope: Zeiss Axiovert 200M, the Spinning Disk Confocal Microscope, the Axiovision 2D imaging program, and the Imaris 3D imaging program. The methods that we used were leaf dissecting (removing the epidermis) and the live sampling of an Arabidopsis plant.



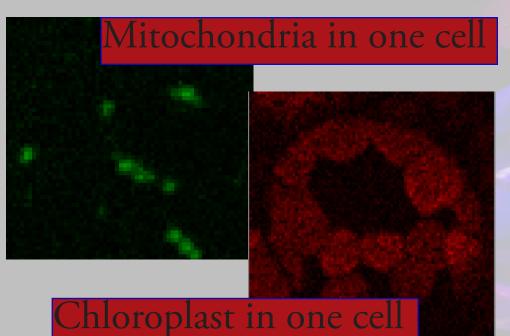


RESULTS

Positions/Sample		Mitochondria Area μm ²	Chloroplast Area µm ²	Cell Area μm²	Mitochondria per Cell %	Chloroplast per Cell %
Ambient CO2						
	Pos-1	188.13	144.30	725.21	25.94	19.90
	Pos-2	65.91	192.55	1341.07	4.91	14.36
	Pos-3	143.99	1097.60	1854.91	7.76	59.17
	Mean	132.68	478.15		12.87	31.14
Elevated CO2						
	Pos-1	79.51	345.51	2343.15	3.39	14.75
	Pos2	30.72	212.18	2258.80	1.36	9.39
	Pos-3	54.54	512.28	1272.21	4.29	40.27
	Mean	54.92	356.66		3.01	21.47







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ed conditions.

We would like to thank all the counselors, especially Sara. Also, thank you to the IGB faculty, including Glenn, Shiv, Ria, Donna, and Lori. Last but not least, thanks goes to GAMES Camp staff, including Kalena and Minosca.

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